



# ESEA PARENT INFORMATION

Your child attends a federally funded Title I School. The Every Child Succeeds Act (ESEA) encourages local schools receiving federal funds to ensure that parents are knowledgeable about and actively involved in the schools their children attend. ESEA requires that schools create a positive and supportive learning environment that results in high levels of achievement for all students. This handout provides information that is required by law. As always, feel free to ask any other questions you may have that are not answered on this handout. We appreciate our families and community and your support as we partner together to educate our future leaders.

Dr. Cyd A. Crue, Principal

**Teacher  
Qualifications**

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**Student Privacy**

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**Parental  
Involvement**

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**Student  
Achievement**

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**Services for  
Students**

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**Complaint  
Procedures**

**Chief Tahgee Elementary  
Academy**

34 South Hiline Road

Fort Hall, ID

208-237-2710

[www.cteacademy.org](http://www.cteacademy.org)

**FOCUS:** Heritage language immersion that includes: Language, music, and culture

**GOAL:** Our children will be intellectually, physically, and socially excellent.

**Core Values** (What we believe): Deniwape — Our unique way of thinking and processing life-long learning, which teaches our oral values and traditions of life passed on to us by our ancestors -- provides the underlying foundation for teaching and learning.

**We believe:** Learning through tribal languages strengthens cultural awareness, self-worth, and the ability to be more culturally diverse; and a community filled with healthy, strong and educated members will flourish.

**Purpose** (Why we exist-ABCs of Chief Tahgee): Academic excellence; Bilingualism--Shoshoni and English; and Cultural enrichment

**Vision:** Chief Taghee Elementary Academy (CTEA) delivers a unique K-6 student-centered learning environment, which embodies the Shoshone-Bannock values of deniwape – life ways of the people.

**Mission:** CTEA students develop their individual intellectual skills and social capacities necessary to lead successful and meaningful lives in which culture and language are central.

### **Teacher Qualifications**

As a parent, you have a right to request information regarding the professional qualifications of your child's classroom teacher(s) and any paraprofessional providing instructional support to your child. Teaching certifications can be obtained by accessing the Idaho State Department, Teacher Certification website <http://sde.idaho.gov/cert-psc/staff.html>. Schools must provide parents timely notice if their child is taught for four or more consecutive weeks by a teacher who is not qualified.

### **Student Privacy**

The school strives to provide all students with complete privacy rights. The school will not collect, disclose, or use personal information from students for the purpose of marketing or selling that information

### **Parental Involvement**

Districts receiving Title I funds and each school served under Title I must develop and distribute a written parent involvement policy. The district's policy can be accessed at [www.cteacademy.org](http://www.cteacademy.org). Schools must schedule at least one annual meeting and offer a flexible number of meetings to provide parents with information about programs, a description and explanation of the curriculum, forms of academic assessment and, if requested, opportunities for regular meetings to discuss the education of their child.

### **Student Achievement**

Parents will have access to system/school report cards when released by the State Department of Education. These reports can be accessed at <https://www.cteacademy.org>. Parents will receive information on the achievement levels of their child on state academic assessments when results are available for release.

### **Services for Students**

Parents of a student identified as limited English proficient (ELL – English Language Learner) must be notified in a timely manner of their child's participation in an ESL program, details of the program, rights to waive participation, and specific information regarding the child's level of English proficiency. When a child registers for school, a Home Language Survey is completed. If a language other than English is spoken by the student or in the home, the school will assess the child's language proficiency to determine his/her eligibility for appropriate services.

**The McKinney-Vento Homeless Assistance Act** ensures the educational rights and protections for children and youth experiencing homelessness. The term "homeless children and youth" refers to individuals who lack a fixed, regular, and adequate nighttime residence. For more information, contact the school's homeless liaison, Emily Elliott at (423) 479-7274 or the State Coordinator for the Education of Homeless Children at (615) 770-1793.

### **Complaint Procedures**

LEAs disseminate free of charge to parents of students, and to appropriate private school officials, adequate information about the SEA's written complaint procedures for resolving issues of violations of a Federal statute or regulation that applies to Title I, Part A programs.